

Impact Evaluation

Questionnaire for Final Review of TC Projects

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Project: Integrated Food Security Programme Trincomalee

PN: 97.3653.9-001.00

Country: Sri Lanka

GTZ unit: 4211

**Officer responsible
for commission:** Dr. Dedo Geinitz

Regional Manager: Axel Fastenau

Please return to Unit 04
Strategic Corporate Development

Ms. Krahl, Room 1732

Explanations

1. What is the purpose of this final review questionnaire?

This questionnaire is used to conduct annual cross-section evaluations of completed GTZ project activities. The survey is primarily conducted in order to assess and evaluate the implementation and impacts of projects supported by the GTZ. This cross-section evaluation allows the GTZ:

- to obtain an overview of the fields of intervention in which it is successfully active, and how areas of activity and impacts change over the course of time;
- to systematically learn from past experience and, where expedient, to appropriately modify the methods, instruments and corporate policies applied; and
- to provide the German public and the clients of the GTZ as quickly as possible with statistically substantiated information about the GTZ's work.

2. How to complete the form?

In principle, the questionnaire is to be completed together with the final project report. There are a number of possibilities for preparing the final report (e.g., by the last GTZ contact officer, the officer responsible for the commission, or an external consultant) and completing the questionnaire accordingly (e.g., together with the final report, in an evaluation meeting when submitting the report, with the desk officer checking the final report and the questionnaire, etc.). We do not want to prescribe any particular approach here, leaving this up to you instead. But please send us the **last page** of the questionnaire to let us know how it has been completed and what prompted you to take this approach, so that we can evaluate this aspect as well.

When starting to prepare the final report, please first complete and send us **page 23** to give us advance notice of when we may expect to receive the final report and the completed questionnaire. Then please send the completed questionnaire to Unit 04, Ms. Krahl. The cross-section evaluation will be performed there per calendar year. The questionnaire is **not** included in what we report to the BMZ.

3. On the questionnaire

Comprising a total of some 23 pages, the questionnaire is quite large. This is due in part to the fact that, after receiving in-house feedback and consulting with external experts, we decided to give preference to a user-friendly design rather than attempting to be brief but packing too much into a small space and sacrificing clarity. With one exception, matrices are not used to answer the questions. A total of 121 questions must be answered.

Most of the questions have to be answered by making an assessment on a 6-point scale, with the first level having the highest value and the last level the lowest. The point at which a broadly positive assessment switches to a broadly negative one is between levels 3 and 4. We introduced this scale in the first study in 1994, and have continued to use it to

- obtain differentiated positive and negative assessments: e.g., on the negative end with a distinction between "seriously deficiencies" and "complete failure", and
- ensure comparability with earlier results.

4. Do you have any questions?

Responsibility for this cross-section evaluation, and thus also for this form, rests with Dr. Steigerwald, **Tel. +49 (0) 6196/79-1710, Fax -6109**, and Ms. Krahl, **Tel. +49 (0) 6196/79-1732, Fax -6109** in Unit 04.

The review questionnaire has been electronically stored on the PRISMA, file cabinet „GTZ-Vorlagen“, folder “Berichterstattung”, and can be called up there. If required, projects can request copies (GTZ-form 23-20-e) from their GTZ country office or from Ms. Krahl in Unit 04, **Tel. +49 (0) 6196/79-1732, Fax -6109**.

If you have any questions, suggestions or criticism on the assessment form, please don't hesitate to contact the staff in Unit 04.

Thank you very much for your assistance!

I. BASIC DATA

Completed by: Dr. Dedo Geinitz
 GTZ Unit/status of person completing this form: Senior GTZ Advisor to IFSP
 Form finished on: 04/ 01/ 2004
 day month year

Project no.: 97.3653.9-001.00

Project title: Integrated Food Security Programme Trincomalee

Country (for supraregional projects, if possible please indicate the main affected countries): Project executing organization:
 Sri Lanka

Legal form of the project executing organization: Ministry of Eastern Development and Muslim religious Affairs

Target group(s): war affected, socially marginalised and food deficit groups in Trincomalee district; rural population, communities in border areas and government administered areas and also areas under LTTE control; internally displaced families, women and children, landless people, youth

1. Which of the following inputs characterized the German contribution throughout the project's overall duration?

(More than one item may be selected)

- Project appraisal
- Commissions to prepare studies
- Study and expert fund, other fund
- Advisory and other services
- Provision of materials and/or equipment
- Integrated experts
- Financial contributions
- Other

2. What was the sectoral focus of the German contribution throughout the project's overall duration?

(More than one item may be selected)

- Economic planning, public administration
- Public utility
- Physical infrastructure
- Agriculture, forestry and fisheries
- Manufacturing, mining, construction
- Commerce, banks, tourism
- Education, training, science
- Social infrastructure, welfare
- Health care
- Other, please specify

promotion of peace through community centred development

3. **Which mode of delivery most closely applied to the project throughout its overall duration?**

(Choose only one item)

Emergency and disaster aid

Acute situation, in some cases threatening survival in the short term; partner(s) and their environment nonfunctional and/or not in a position to overcome the emergency situation without external assistance.

Provision of essential basic services on a trust basis-substitute undertaking

Local structures are unable or barely able to maintain vital basic services. Development cooperation acts as a substitute.

Implementation-oriented cooperation

Specific, limited problem situations that local partners are not fully able to deal with on their own.

Process-driven cooperation

Complex, differentiated, initially ill-defined problem situations in which the partners and other involved parties are not in a position to establish a structure and find a solution on their own.

Product-oriented services

Problem situations or deficiencies have been precisely analyzed and described by the partner; the partner has overall responsibility for solving them, but requests assistance in the form of certain clearly defined contributions.

Networking services

Multifaceted problem situations affecting at least one but usually more than one organization and/or group, although on the whole these possess a relatively great potential for taking action and management. Solving these problems requires intensive local interactive processes that do not fundamentally call into question the participants' own responsibility, but the actors have insufficient know-how for initiating and backstopping these processes.

Other mode of delivery

peace promotion

Cannot answer the question

4. **How many years passed from the start to the end of the German contributions**

(including any older processing numbers for the same activities)?

Number of years: 5.5

5. **Did the duration of the German project contribution correspond to the originally planned overall time period for promotion?**

yes

no, the German contribution was

terminated prematurely, by months

extended, by a total of months

interrupted

II. **PROJECT PURPOSE**

6. **How do you assess the degree to which the project's purpose had been achieved when the German contribution ended?**

(in a scale from 0-100, meaning "0 % = Not at all achieved 100 % = Complete and on schedule

>100 % = More achieved than planned")

0-20 %

20-40 %

40-60 %

60-80 %

80-100 %

7. How do you assess the German contribution to achievement of the project's purpose?*Please choose only one category:*

- very successful
 successful
 successful within limits
 with deficiencies
 serious deficiencies
 complete failure

8. How do you assess the contribution of the project partner(s)/executing organization(s) to achievement of the project's purpose?*Please choose only one category:*

- very successful
 successful
 successful within limits
 with deficiencies
 serious deficiencies
 complete failure

9. How realistic do you consider the original project purpose to have been?*Please choose only one category:*

- highly realistic
 very realistic
 realistic within limits
 deficient
 seriously deficient
 completely unrealistic

10. Was the original project purpose modified? no yes, slightly yes, thoroughly. Please briefly explain

during the course of planning and implementation more efforts were directed towards peace promotion, e.g. dialogue with allpartners, transparent planning, conflict analysis and budgeting for peace promoting activities

III. PROJECT CONCEPT AND DESIGN**11. How were the framework conditions assessed at the start of the project?****Political framework conditions**

Internal sovereignty of the government; rule of law and legal security; the public administration's reliability and ability to function in general.

Please choose only one category:

- inhibiting development
 conducive to development
 neutral

Economic framework conditions

State allocation and regulative policy; domestic macroeconomic conditions; foreign trade conditions.

Please choose only one category:

- inhibiting development
 conducive to development
 neutral

Socioeconomic framework conditions

Living conditions of the target group: social structure, income situation, gender disparity.

Please choose only one category:

- inhibiting development
 conducive to development
 neutral

Sociocultural framework conditions

Ethnic rivalries and inequality; religiously motivated conflicts.

Please choose only one category:

inhibiting development

conducive to development

neutral

Ecological framework conditions

Changes in the populated land area, deforestation, desertification, changes in agricultural land use, situation regarding emissions and pollution, exploitation of natural and protected resources.

Please choose only one category:

inhibiting development

conducive to development

neutral

12. Did these framework conditions change over the duration of the German contribution, and if so how did this impact on the project's success?

12.1 Political conditions

- no, the political conditions did not change significantly
 yes, with positive repercussions on the project's success
 yes, with negative repercussions on the project's success
 yes, but without any relevant repercussions on the project's success

12.2 Economic conditions

- no, the economic conditions did not change significantly
 yes, with positive repercussions on the project's success
 yes, with negative repercussions on the project's success
 yes, but without any relevant repercussions on the project's success

12.3 Socioeconomic conditions

- no, the socioeconomic conditions did not change significantly
 yes, with positive repercussions on the project's success
 yes, with negative repercussions on the project's success
 yes, but without any relevant repercussions on the project's success

12.4 Sociocultural conditions

- no, the sociocultural conditions did not change significantly
 yes, with positive repercussions on the project's success
 yes, with negative repercussions on the project's success
 yes, but without any relevant repercussions on the project's success

12.5 Ecological conditions

- no, the ecological conditions did not change significantly
 yes, with positive repercussions on the project's success
 yes, with negative repercussions on the project's success
 yes, but without any relevant repercussions on the project's success

13. In retrospect, how do you assess the original project concept with regard to the prevailing framework conditions when the project began?

13.1 Concept with regard to political conditions

Please choose only one category:

- very appropriate appropriate appropriate with some restrictions deficient seriously deficient inappropriate

13.2 Concept with regard to economic conditions

Please choose only one category:

- very appropriate appropriate appropriate with some restrictions deficient seriously deficient inappropriate

13.3 Concept with regard to socioeconomic conditions

Please choose only one category:

- very appropriate appropriate appropriate with some restrictions deficient seriously deficient inappropriate

13.4 Concept with regard to sociocultural conditions

Please choose only one category:

- very appropriate appropriate appropriate with some restrictions deficient seriously deficient inappropriate

13.5 Concept with regard to ecological conditions

Please choose only one category:

- very appropriate appropriate appropriate with some restrictions deficient seriously deficient inappropriate

14. Was it necessary to influence the framework conditions to ensure the project's success? no yes

14.1 If so, was the project able to influence the framework conditions?

 no yes, but without any tangible repercussions on the project's success yes, with positive repercussions on the project's success

15. Did the project concept undergo any fundamental changes during the course of the project in terms of replanning?

- no**
- yes**, because of the framework conditions
- yes**, for other reasons
Please explain briefly:

16. If replanning was done, did this ensure the project's success?

- no**
- yes**

17. How do you assess the technical-conceptual quality of the project?

17.1 Overall technical-conceptual quality

Please choose only one category:

- very high high with some restrictions with major restrictions low very low

17.2 Effectiveness/expediency of the methods and approaches applied

Please choose only one category:

- very high high with some restrictions with major restrictions low very low

17.3 Alignment of the project with the partner country's development policy focus

Please choose only one category:

- very high high with some restrictions with major restrictions low very low

17.4 Appropriateness of the technology promoted by the project

Please choose only one category:

- very high high with some restrictions with major restrictions low very low

not relevant

18. To what extent was the project integrated into its environment/context?*Please choose only one category:*

- very high high with some restrictions with major restrictions low very low

18.1 Was the project part of a program that also encompassed other projects?

no

yes

18.2 Did the project cooperate with other projects?

no

yes - please describe briefly (name(s), executing organization(s), any other foreign donors):

other GTZ supported projects, e.g. PIMU, Jaffna Rehabilitation Project, CEFE; IFSP support to Sri Lanka - German key area of development poverty alleviation and conflict transformation, 'PACT'; cooperation with World Bank funded NEIAP project, ADB funded NECORD project, UNHCR activities, WHO and WFP, UNDP, national and international NGOs

19. **Were there serious on-project problems that jeopardized its success?**

no

yes

If so, of what kind(s) were they mainly?

More than one item may be selected

19.1 Planning problems

Selection of the project executing institution/organization

Selection of the target group(s)

Participation of the target group(s)

Definition of realistic goals

Consideration of important framework constellations

19.2 Steering/management problems related to implementation

On the part of the project partners/executing organizations

On the part of the GTZ on-site

On the part of the GTZ Head Office

19.3 Implementation problems

On the part of the project partners/executing organizations

On the part of the GTZ on-site

19.4 Personnel problems

On the part of the project partners/executing organizations

On the part of the GTZ on-site

19.5 Competence/responsibility problems

On the part of the project partners/executing organizations

On the part of the GTZ on-site

19.6 Problems with the provision of resources

On the part of the project partners/executing organizations

On the part of the GTZ

19.7 Other problems - please describe:

war-like situation from 1998 until signing of MOU in 02/2002 made it very difficult to work; situation was not 'neutralised' by political decision makers; IFSP had to take a lead role in addressing and establishing capacities for development work; weak horizontal cooperation at partner level; incoherent policies

IV. TARGET GROUPS**20. How do you assess identification of the target group(s) with the project?**

A target group is the group of individuals on which the project is intended to have an impact.

Please choose only one category:

- very high
 high
 with minor restrictions
 with significant restrictions
 low
 absent

21. How do you assess the project's target-group orientation?

21.1 The project's target-group orientation overall

Please choose only one category:

- very high
 high
 with minor restrictions
 with significant restrictions
 low
 absent

21.2 Were socioeconomic studies (target group analyses) carried out to clearly identify the target group(s), their problems and their needs?

yes

no

21.3 Was a gender-specific target-group analysis/description carried out?

yes

no

22. Did women belong to the target group(s)?

no

yes, from the start of the project

yes, but not from the start of the project. They were included as from

22.1 If so, did all project measures and components also address women?

yes

no - Please describe the measures women were supported with:

23. Were poor people among the project's target group(s)? no yes, from the start of the project yes, but not from the start of the project. They were included as from**23.1** If so, did all project measures and components also address poor people? yes no, Please describe the measures with which poor people were supported:**24. Was the project conducted in a socio-culturally heterogeneous environment?** no yes**24.1** If so, to what extent did the project take the heterogeneous nature of the target group(s) into account?*Please choose only one category:*
very significantly
significantly
with minor
restrictions
with major
restrictions
hardly
not at all**25. To what extent were the project's activities differentiated to address different problems, needs and possibilities for taking action of the target group(s)?***Please choose only one category:*
very significantly
significantly
with minor
restrictions
with major
restrictions
hardly
not at all
not relevant**26. To what extent was special attention paid to the needs of women?***Please choose only one category:*
very significantly
significantly
with minor
restrictions
with major
restrictions
hardly
not at all
not relevant

27. How do you assess participation of the target group(s) throughout the course of the project?

Please check any field in the following matrix that corresponds to a statement you consider true. If, for example, the target group(s) was(were) regularly consulted during the project identification phase, then you should check field A2 (and probably also A1). If they were also able to co-decide in connection with the final project evaluation, check D3. Please check all fields that you consider true.

The target group(s)	Project A) identification	Project B) planning	Project C) implementation	Project D) (Final) evaluation
1) ... was (were) informed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) ... was (were) consulted	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3) ... helped to take decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4) ... decided itself (themselves)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. EXECUTING AND IMPLEMENTATION STRUCTURES

28. Did the target group(s) perceive the political executing organization as legitimate?

Legitimate means here: accepted and trusted, target group(s) willing to cooperate with and follow it

Please choose only one category:

to a very great extent
 to a great extent
 with minor restrictions
 with significant restrictions
 hardly
 not at all

29. With what kind of implementing organization(s) was the project implemented?

“Implementing organization” refers to the organization or association of organizations that plans and conducts a project.

Please choose only one category:

State
 Nongovernmental
 Private sector

30. Did the target group(s) perceive the implementing organization as legitimate?

30.1 Legitimacy of state implementing organization(s)

Please choose only one category:

very great
 great
 with minor restrictions
 with significant restrictions
 very low
 absent

The project was carried out without this type of implementing organization.

30.2 Legitimacy of nongovernmental implementing organization(s)

Please choose only one category:

very great
 great
 with minor restrictions
 with significant restrictions
 very low
 absent

The project was carried out without this type of implementing organization.

30.3 Legitimacy of private-sector implementing organization(s)

Please choose only one category:

very great
 great
 with minor restrictions
 with significant restrictions
 very low
 absent

The project was carried out without this type of implementing organization.

31. Did the political executing organization and the implementing organizations identify with the project?

31.1 Identification of the executing organization with the project

Please choose only one category:

very great
 great
 with minor restrictions
 with significant restrictions
 very low
 absent

31.2 Identification of the state implementing organization(s) with the project

Please choose only one category:

very great
 great
 with minor restrictions
 with significant restrictions
 very low
 absent

The project was carried out without this type of implementing organization.

31.3 Identification of the nongovernmental implementing organization(s) with the project

Please choose only one category:

very great
 great
 with minor restrictions
 with significant restrictions
 very low
 absent

The project was carried out without this type of implementing organization.

31.4 Identification of the private sector implementing organization(s) with the project

Please choose only one category:

very great
 great
 with minor restrictions
 with significant restrictions
 very low
 absent

The project was carried out without this type of implementing organization.

VI. ECONOMIC EFFICIENCY

32. How do you assess the project's economic efficiency?

32.1 Quality of the inputs (long-term experts, short-term experts, etc.) constituting the German contribution, in relation to their cost*Please choose only one category:*

very high
 high
 with minor restrictions
 with significant restrictions
 poor
 very poor

32.2 Ratio of the benefits achieved by the German contribution to the overall cost of the German contribution

Please choose only one category:

- very high
 high
 with minor restrictions
 with significant restrictions
 poor
 very poor

32.3 Ratio of the benefits achieved by the project to the total cost of the overall project

Please choose only one category:

- very high
 high
 with minor restrictions
 with significant restrictions
 poor
 very poor

33. Please estimate the percentage of the German contribution (funding, equipment and materials, personnel) to the overall cost (including partner contributions):

Please choose only one category:

- 0-20 %
 20-40 %
 40-60 %
 60-80 %
 80-100 %

34. Were the resources placed at the project's disposal realistically geared to achieve the project goal?

34.1 Resources overall to the project goal

Please choose only one category:

- very realistic
 realistic
 realistic with minor restrictions
 realistic with significant restrictions
 barely realistic
 unrealistic

34.2 Local personnel to the project goal

Please choose only one category:

- very realistic
 realistic
 realistic with minor restrictions
 realistic with significant restrictions
 barely realistic
 unrealistic
- not relevant

34.3 Seconded personnel to the project goal

Please choose only one category:

- very realistic
 realistic
 realistic with minor restrictions
 realistic with significant restrictions
 barely realistic
 unrealistic
- not relevant

34.4 Equipment and materials to the project goal

Please choose only one category:

- very realistic
 realistic
 realistic with minor restrictions
 realistic with significant restrictions
 barely realistic
 unrealistic
- not relevant

35. Are the follow-on costs for personnel, equipment and materials after the end of the German contribution acceptable?

Please choose only one category:

- highly acceptable
 very acceptable
 acceptable with minor restrictions
 acceptable with significant restrictions
 barely acceptable
 not acceptable at all

VII. PROJECT IMPACTS

36. Did the project have an on-project MuE system?

- Don't know
 no

yes, for:

- Activities
 Resources
 Results
 Assumptions
 Project goal
 Project impacts
 Unexpected/unplanned impacts
 MuE were conducted on a gender-differentiated basis

37. How were the project's impacts ascertained?

- By comparing targeted and actual status for planning and implementation
 By personal assessments
 By other means - please briefly describe:
 Impact assessments, triangulation

38. By other means - please briefly describe:

"Impacts" refers here to changes that occur as a result of a project.

38.1 Positive project impacts overall

Please choose only one category:

- very high
 high
 moderate
 low
 very low
 none

38.2 Positive impacts on the target group(s)*Please choose only one category:*

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very high	high	moderate	low	very low	none

38.3 Positive impacts on women*Please choose only one category:*

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very high	high	moderate	low	very low	none
<input type="checkbox"/>					
not relevant					

38.4 Positive impacts on men*Please choose only one category:*

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very high	high	moderate	low	very low	none
<input type="checkbox"/>					
not relevant					

38.5 Positive economic impacts*Please choose only one category:*

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very high	high	moderate	low	very low	none
<input type="checkbox"/>					
not relevant					

38.6 Positive ecological impacts*Please choose only one category:*

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very high	high	moderate	low	very low	none
<input type="checkbox"/>					
not relevant					

38.7 Positive population policy impacts*Please choose only one category:*

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very high	high	moderate	low	very low	none
<input type="checkbox"/>					
not relevant					

39. What is your overall assessment of the project's impacts for reducing poverty?

.... also if the project did not expressly aim at poverty reduction.

Please choose only one category:

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very high	high	moderate	low	very low	none

40. How do you assess the project's poverty-reduction impacts in terms of the categories prescribed by the BMZ?

40.1 Structural poverty-reduction impacts

Creation of poverty-mitigating general conditions at the national and international levels.

At the national level: structural reforms to benefit the poor, such as promotion of democratic structures, providing latitude for private and self-initiative, agricultural reforms, decentralization

Please choose only one category:

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very high	high	moderate	low	very low	none
<input type="checkbox"/>					
not relevant					

40.2 Direct impacts on poverty reduction

Projects that have a delineable group of beneficiaries and whose target group(s) are predominantly poor people. Here it should be kept in mind that 60% of the poor are women.

The project's impacts directly benefit this group of beneficiaries.

Please choose only one category:

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very high	high	moderate	low	very low	none
<input type="checkbox"/>					
not relevant					

40.3 Indirect impacts on poverty-reduction effects

The beneficiaries are not clearly identified, or are not predominantly poor people.

Here it must be judged whether the project is integrated into a poverty-oriented overall or sectoral policy in a way geared to extending the latitude for action and distribution to benefit the poor, or whether there is at least a clear tendency in this direction.

Please choose only one category:

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
very high	high	moderate	low	very low	none
<input type="checkbox"/>					
not relevant					

41. Did the project explicitly address achieving impacts on environmental protection and resource conservation?

no

yes

If so, with what effect?

- 41.1 Changes in the ways land areas are used
Designated of protected areas, changes in agricultural land use
Please choose only one category:

very high
 high
 moderate
 low
 very low
 none
 not relevant

- 41.2 Changes in the situation regarding emissions and imission
Reduction of soil, air and water pollution.
Please choose only one category:

very high
 high
 moderate
 low
 very low
 none
 not relevant

- 41.3 Use of natural resources
Reduction of the overuse of groundwater, fishing grounds and soils
Please choose only one category:

very high
 high
 moderate
 low
 very low
 none
 not relevant

- 41.4 Institution building
Strengthening and creation of state and nongovernmental organizations for environmental protection and resource conservation
Please choose only one category:

very high
 high
 moderate
 low
 very low
 none
 not relevant

- 41.5 Other - please describe:

baseline and action planning for solid waste management for Trincomalee town and 4 DS Divisions available; waste management was part of the health related activities, however, received low priority from government institutions regardless of national policy targets; water quality monitoring contributed to better use of water, well inventory supported planning

42. Has the project triggered impacts that the preceding questions do not or do not adequately cover?

- no
 yes, but tending toward negative impacts
 yes, positive impacts

If so, please describe:

peace promotion through nutrition and food security; dialogue with warring parties resulted in the establishment of reasonable working environment and contributed to reduce tension; IFSP Trincomalee provided 'protection' to project staff and officers from partner institutions and organisations; re-integration of communities into local / regional economy

43. How do you assess the project's significance?

Significance: A project's contribution to solving a problem that has been identified as being particularly significant within the context of a specific development strategy.

43.1 Overall significance

Please choose only one category:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| very great | great | with minor restrictions | with significant restrictions | low | none |

43.2 Broad-scale impact of the project

The project's effectiveness within a given sectoral or regional context.

Please choose only one category:

- | | | | | | |
|--------------------------|-------------------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| very great | great | with minor restrictions | with significant restrictions | low | absent |
- not relevant

43.3 Contribution to building structures

The project supports important structural reforms or contributes to networking among institutions or between state and nongovernmental actors.

Please choose only one category:

- | | | | | | |
|--------------------------|-------------------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| very great | great | with minor restrictions | with significant restrictions | low | absent |
- not relevant

43.4 Model character

The project approach can be replicated in other sectors or regions.

Please choose only one category:

- | | | | | | |
|-------------------------------------|--------------------------|--------------------------|-------------------------------|--------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| very great | great | with minor restrictions | with significant restrictions | low | absent |
- not relevant

44. How do you assess the German contribution to improving the capabilities of the project executing and/or implementation organization(s)?

Please choose only one category:

- | | | | | | |
|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| very successful | successful | successful within limits | with deficiencies | serious deficiencies | complete failure |

45. How important was counterpart training and upgrading within the scope of the German contribution?

Please choose only one category:

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exceedingly important	very important	fairly important	not very important	hardly important	not important at all

46. In which areas did counterparts receive training and upgrading?

46.1 Technical

Please choose only one category:

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
exclusively	predominantly	to a lesser extent	not at all

46.2 Planning and/or management

Please choose only one category:

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exclusively	predominantly	to a lesser extent	not at all

47. What form did counterpart training and upgrading take?

47.1 Formal training

such as specific training measures

Please choose only one category:

<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
exclusively	predominantly	to a lesser extent	not at all

47.2 Informal training

such as on-the-job-Training

Please choose only one category:

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exclusively	predominantly	to a lesser extent	not at all

48. Where was the training and upgrading held?

48.1 In the partner country in which the project was implemented

Please choose only one category:

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exclusively	predominantly	to a lesser extent	not at all

48.2 In other partner countries

Please choose only one category:

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exclusively	predominantly	to a lesser extent	not at all

48.3 In Germany

Please choose only one category:

<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exclusively	predominantly	to a lesser extent	not at all

48.4 In other industrialized countries

Please choose only one category:

exclusively

predominantly

to a lesser extent

not at all

49. Did the project have a procedure for evaluating the impacts of counterpart training and upgrading?

 yes no

50. What significance did counterpart training and upgrading have for achievement of the project's goal?

Please choose only one category:

very great

great

with minor
restrictionswith significant
restrictions

low

none

51. How do you assess the project's sustainability after the end of German support?

A project is sustainable if the project executing organization(s) and/or target group(s) continue the innovations achieved by the project without outside assistance after German support ends.

Please choose only one category: The project was not designed for sustainability. The project will be sustainablewith very great
probabilitywith great
probability

possibly

unlikely

probably not

definitely not

Please explain:

Target groups and communities are enabled to take advantage of new / created opportunities; structures and processes were enabled to better address needs and demand of communities for services; trust and confidence in the own potential increased; knowledge management and innovations had a positive effect on structures and processes; many good practices are ready

52. Are additional measures planned to secure the sustainability of the project's impacts after promotion ends?

 no yes, by the GTZ yes, by others

VIII. LESSONS LEARNED: EXPERIENCES, MODEL CHARACTER, INNOVATIONS

53. What is your summarizing assessment of the overall project and the German contribution?

53.1 Overall project

*Please choose only one category:*very
successful

successful

successful within
restrictions

inadequate

seriously
inadequate

complete failure

53.2 German contribution

Please choose only one category:

- Very successful
 Successful
 Successful within restrictions
 Inadequate
 Seriously inadequate
 Complete failure

54. Can the GTZ learn from the experiences of this project for future projects?

If so, in which of the areas listed below:

- Issues related to specific fields/sectors
 Incorporation of local know-how
 Methods, instruments
 Upgrading of the capabilities of the project executing organization/organizational development
 Self-help/participation
 Appropriateness of technologies
 Promotion of women/gender
 Poverty alleviation
 Environmental protection and resource conservation
 Other - please list keywords:
 Peace promotion

55. Has the experience gained from this project been documented in writing?

- yes no

If so, how and where?

More than one item may be selected:

- Specialist publications, books
 Specialist journals, articles
 Manuals, guides, etc.
 Unpublished documents, papers, minutes, etc.
 Audiovisual media (video, slides, etc.)
 Expertises, studies, reports

! Please make sure to send a copy to the Infotheque, Unit 023, Room 3150 !

56. Do you consider the project to be a “model demonstration project”?

- yes no

Please explain:

concepts and methods, approaches were developed in closest cooperation with all stakeholders, tested, applied at large scale and transferred;

many good practices are available for replication; knowledge promotion and application of innovation made IFSP Trincomalee a 'learning institution'

high degree of acceptance at level of communities, partners, conflict parties due to professional approach, coverage, transparency and accountability and neutrality vs. minority and spatial interests

COMMENTS ON THE QUESTIONNAIRE ITSELF

Questionnaire for Final Review of TC Projects

Please briefly explain how and by whom the questionnaire has been completed:

questionnaire was filled separately by project staff / project director and management, partner staff; brief triangulation and then completion by GTZ senior advisor

Why did you consider this to be the best approach?

team approach as practised throughout the years; allows to accommodate views of all stakeholders and contributes to transparent review

Further Comments:

impact assessment is a good tool for review and reflection